

Millington Municipal Schools Wellness Policy Assessment Tool

Administrative Guidelines to achieve the student wellness policy goals:

I. School Wellness Committee:

The Tennessee State Board of Education has determined that each Local Education Agency (LEA) may establish a School Wellness Committee. The committee may consist of a group of individuals representing the school and community, including parents, students, teachers, school administrators, school board members, health professionals, schools' nutritional program representatives, and members of the public. The council serves as a resource to school sites for implementing policies. LEAs will consider the recommendations of the School Wellness Committee in making policy changes that affect the healthy learning environment.

Fully in Place	Partially in Place	Not in Place	Review Date
x			3/24/22

II. Nutritional Quality of Foods and Beverages Sold and Served on Campus:

School Meals:

Meals served through the National School Lunch and Breakfast Programs will be appealing and attractive to children; be served in clean and pleasant settings; meet, at a minimum, nutrition requirements established by local, state, and federal statutes and regulations; offer a variety of fruits and vegetables; offer low-fat (1%) and fat-free milk and nutritionally-equivalent non-dairy alternatives (to be defined by USDA) as needed upon request and ensure that half of the offered grains are whole grain or enriched whole grain. In addition, schools will share information about the nutritional content of meals with parents and students. Such information could be made available on menus, a website, on cafeteria menu boards, placards, or other point-of-purchase materials.

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Breakfast: Schools will, to the extent possible and as warranted, operate the School Breakfast Program in an effort to meet nutritional needs and enhance the students' ability to learn. Schools that serve breakfast to students will notify parents and students of the availability of the School Breakfast Program. Schools will encourage parents to provide a healthy breakfast for their children through newsletter articles, take-home materials, or other means.

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Free and Reduced-priced Meals: Schools will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals. Toward this end, schools are currently utilizing electronic identification and payment systems.

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N/A			3/24/22

Meal Times and Scheduling: Schools will provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch. Schools will schedule meal periods at appropriate times, based on school start time schools will not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities. Schools will provide students access to hand washing or hand sanitizing before they eat meals or snacks.

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Qualifications of the Nutritional Services Staff: Nutrition professionals will administer the school meal programs. As part of the school district's responsibility to operate a food service program, the district will provide continuing professional development for all nutrition professionals in schools. Staff development programs will include appropriate certification and/or training programs for child nutrition directors, school cafeteria managers, and cafeteria workers, according to their levels of responsibility.

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Food sold in Schools: The school food service program will approve and provide all food and beverage sales to students in schools at mealtimes. Given young children's limited nutrition skills, food in the K - 8 school should be sold as balanced meals. If available, *foods and beverages sold individually should be limited to low-fat and non-fat milk, fruits, and non-fried vegetables. All beverages, foods, & portion sizes will be offered according to state mandated guidelines. *Foods and beverages sold individually are foods sold outside of reimbursable school meals, such as through vending machines, cafeteria a la carte [snack] lines, fundraisers, and school stores. All foods and beverages available during the school day are consistent with USDA Healthy Hunger Free Kids Act of 2010 and specifically the Smart Snack Standards implemented in 2014.

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Sharing of Foods and Beverages: schools will discourage students from sharing their foods or beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children's diets.

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School Day Fundraising Activities K-8: To support children's health and school nutrition-education efforts, it is encouraged that school fundraising activities not involve food or will use only foods that meet the nutrition and portion size standards for foods and beverages sold individually. Schools will encourage fundraising activities that promote physical activity.

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Snacks K-12: Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage. All snacks sold will meet the Smart Snack dietary specifications.

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Celebrations K-8: Schools will limit celebrations that involve food during the school day. Each event should attempt to offer food or beverage that meet nutrition standards. Schools will disseminate a list of healthy party ideas to parents and teachers.

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III. Nutrition and Physical Activity Promotion:

Nutrition Education and Promotion:

Millington Municipal Schools will teach, encourage, and support healthy eating habits by students. Schools will provide nutrition education and engage in nutrition promotion that:

- ✓ Is part of health education.
- ✓ Includes enjoyable, developmentally-appropriate, culturally-relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens; promotes fruits, vegetables, whole grain products, low-fat and fat-free dairy products, healthy food preparation methods, and health-enhancing nutrition practices;
- ✓ Emphasizes caloric balance between food intake and energy expenditure (physical activity/exercise); links with school meal programs, other school foods, and nutrition-related community services;
- ✓ Teaches media literacy with an emphasis on food marketing

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Integrating Physical Activity into the Classroom Setting K-8:

For students to receive the nationally-recommended amount of daily physical activity (*i.e.*, at least 30 minutes per day) and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for physical activity beyond physical education class.

Toward that end:

- ☞ students will be encouraged to maintain a physically-active lifestyle and to reduce time spent on sedentary activities, such as watching television, computers and video games.
- ☞ opportunities for physical activity will be incorporated into other subject lessons; and
- ☞ classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

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Communications with Parents K-8:

The district/school will support parents' efforts to provide a healthy diet and daily physical activity for their children. The district/school may send home nutrition information and post nutrition tips on school websites. Schools will encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet nutrition standards for individual foods and beverages.

The district/school will make available to parents a list of foods that meet the district's snack standards and ideas for healthy celebrations/events. The district/school will work to involve outside organizations in providing nutrition information to students. The district/school will provide information about physical education and other school- based physical activity opportunities before, during, and after the school day; and support parents' efforts to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information about physical activity and physical education through a website, newsletter, or other take- home materials, special events.

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Staff Wellness:

Millington Municipal Schools highly values the health and well-being of every staff member and supports the implementation of activities and policies that support personal efforts by staff to maintain a healthy lifestyle.

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IV. Physical Activity, Physical Education, and Health Education Opportunities**Elementary Daily Physical Activity K-5:**

All students in grades K- 3 shall receive daily physical activity for at least 120 minutes per week.

(this recommended time is inclusive of physical education and recess) for the entire school year. Physical education classes will be taught by a certified physical education teacher when possible. Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.

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Daily Recess K-3:

All elementary school students shall have at least 20 minutes of supervised recess every day, preferably outdoors, during which schools should encourage moderate to vigorous physical activity verbally and through the provision of space and equipment. Schools will discourage extended periods (*i.e.*, periods of two or more hours) of inactivity. When activities, such as mandatory school- wide testing, make it necessary for students to remain indoors for long periods of time, schools will give students periodic breaks during which they are encouraged to stand and be moderately active.

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Middle School Physical Activity, Physical Education and Health Education – grades 6-8: All students in grades 6-8, will participate, during the school day, in physical activity for a combined total of 90 minutes of physical activity weekly. All physical education classes will be taught by a certified physical education teacher. Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.

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High School Physical Activity, Physical Education and Health Education –grades 9-12:

All students in grades 9-12, will participate, during the school day, in physical activity for a combined total of 90 minutes of physical activity weekly. All students are required to take one year of Lifetime Wellness for graduation credit. Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.

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Physical Activity Opportunities Before and After School:

The elementary, middle and high school will encourage and support the offering of extracurricular physical activity programs, such as physical activity clubs or intramural programs, before and/or after school. Schools will offer a range of activities that meet the needs, interests, and abilities of all students. After-school child care and enrichment programs will provide and encourage – verbally and through the provision of space, equipment, and activities – daily periods of moderate to vigorous physical activity for all participants.

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Physical Activity and Punishment:

Teachers and other school and community personnel should not use physical activity or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

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V. Monitoring and Policy Review**Monitoring:**

In each school, the principal or designee will ensure compliance with those policies in his/her school and will report on the school's compliance to the school district superintendent or designee. School nutrition staff, at the school or district level, will ensure compliance with nutrition policies within the Nutritional Services program. The school district will review findings and any resulting changes on the most recent USDA School Meals Initiative. The superintendent or designee will develop a summary report annually on district-wide compliance with the district's established nutrition, physical activity, health education and wellness policies, based on input from schools within the district. That report will be provided to the school board and also distributed to all school health councils, school principals, and school health services personnel in the district.

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Policy Review:

To help with the initial development of the district's wellness policies, each school in the district will conduct a baseline assessment of the school's existing nutrition and physical activity environments and policies. The results of those school-by-school assessments will be compiled at the district level to identify and prioritize needs. Assessments will be repeated yearly to help review policy compliance, assess progress, and determine areas in need of improvement. As part of that review, the school district will review the nutrition, physical activity, health education and wellness policies; provision of an environment that supports healthy eating and physical activity; nutrition, physical education, health education, and program elements. The district, and individual schools within the district, will, as necessary, review the wellness policies and develop work plans to facilitate their implementation

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